

2020/TDC/ODD/SEM/ECOH-503
(A/B/C/D)/370

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TDC Odd Semester Exam., 2020
held in July, 2021

UNIT—II

ECONOMICS

(Honours)

(5th Semester)

Course No. : ECOH-503

*The figures in the margin indicate full marks
for the questions*

Candidates have to answer *either* from Option—A or
Option—B or Option—C or Option—D

OPTION—A

Course No. : ECOH-503 (A)

(**Demography—I**)

Full Marks : 50

Pass Marks : 17

Time : 2 hours

Answer **five** questions, taking **one** from each Unit

UNIT—I

1. Explain the nature and scope of demography. 10
2. Explain the relationship of demography and other discipline. 10

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(Turn Over)

3. Explain Malthusian theory of population. 10
4. Is optimum point static? Explain. 10

UNIT—III

5. Explain the theory of demographic transition. 10
6. Is there a law of population growth? Explain. 10

UNIT—IV

7. Explain census and sampling methods of data collection. Write their merits. 10
8. Explain De Facto and De Jure method with their merits and demerits. 10

UNIT—V

9. Explain civil registration system and demographic surveys. 10
10. Explain the relative merits and demerits of National Family Health Survey 1 and 2. 10

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OPTION—B

Course No. : ECOH-503 (B)

(**Agricultural Economics—I**)

Full Marks : 50

Pass Marks : 17

Time : 2 hours

Answer **five** questions, taking **one** from each Unit

UNIT—I

1. Examine the salient features of Indian economy. Discuss in detail the contribution of agriculture to rural economic development. 5+5=10
2. What is diversification in agriculture? What are the different types of diversification? Assess its importance to the agricultural sector. 2+3+5=10

UNIT—II

3. Name some of the allied activities developed in agriculture and state their economic importances. 6+4=10

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4. Discuss the significance of food processing industry in India. Do you think the development of this industry can generate employment? Justify your answer. 10

UNIT—III

5. Examine the interdependence of agriculture and industry with suitable examples. Add a note on agricultural resource in India. 6+4=10
6. What is the nature of cropping pattern in India? State the types of cropping pattern and evaluate the factors affecting cropping pattern. 4+4+2=10

UNIT—IV

7. "Irrigation means watering the fields by any means other than rain." In the light of this statement, examine the importance of irrigation to achieve sustainability in Indian agriculture. 10
8. Discuss the growth of agriculture in North-East India with respect to production and yield of crops. Point out some government schemes undertaken to control recurrent flood and improve agricultural productivity in the North-East. 6+4=10

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UNIT—V

9. Discuss how land reforms has evolved in India. What has been the impact of land reform in India? Analyze. $5+5=10$
10. Write notes on the following : $5 \times 2 = 10$
- (a) Marketable surplus
- (b) Average elasticity of marketed surplus

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OPTION—C

Course No. : ECOH-503 (C)

(**Computer and its Application—I**)

Full Marks : 35

Pass Marks : 12

Time : 2 hours

Answer **five** questions, taking **one** from each Unit

UNIT—I

1. Describe briefly the different components of a computer with their functions. 7
2. Differentiate between the following : $3+4=7$
- (a) Input and Output units of computer
- (b) RAM and ROM

UNIT—II

3. What is meant by software in a computer system? How does system software differ from application software? Elaborate. $3+4=7$
4. What is an operating system? What is its purpose? Name any four operating systems. $2+3+2=7$

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UNIT—III

5. Discuss the different types of menu bar in MS-Word. Describe how to create a table in MS-Word documents. 4+3=7
6. (a) Elaborate the use of 'header' and 'footer'. 2
(b) Discuss the steps involved in page making. 2
(c) Discuss the steps involved in line spacing. 3

UNIT—IV

7. Describe the various functions available in MS-Excel. 7
8. Distinguish between workbook and worksheet in MS-Excel. Write down the steps to enter a formula in MS-Excel. Mention the steps involved in drawing a bar chart in MS-Excel. 2+2+3=7

UNIT—V

9. What is database? What are the advantages of MS-Access? 2+5=7
10. Define query. What are the different queries available in MS-Access? 2+5=7

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OPTION—D

Course No. : ECOH-503 (D)

(Banking and Financial Market—I)

Full Marks : 50

Pass Marks : 17

Time : 2 hours

Answer **five** questions, taking **one** from each Unit

UNIT—I

1. (a) Define money. 2
(b) Discuss the features of money. 5
(c) Outline the different measures of money supply. 3
2. (a) Distinguish between money market and capital market. 5
(b) Mention the features of money market. 5

UNIT—II

3. (a) What are the objectives of commercial bank? 3

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(b) Discuss the mechanism of credit creation by the commercial bank. 7

4. Discuss the various functions of commercial bank. 10

UNIT—III

5. (a) Mention the objectives of Central Bank in India. 5

(b) Discuss the various functions of Central Bank in India. 5

6. Discuss the various qualitative and quantitative methods of credit control adopted by RBI. 10

UNIT—IV

7. Discuss in detail the various development and regulatory role played by RBI. 10

8. (a) What is monetary policy? 2

(b) What are the objectives of monetary policy? 5

(c) Mention the limitations of monetary policy. 3

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UNIT—V

9. Discuss the major banking and financial sector reforms since 1991 in India. 10

10. (a) Describe the role of monetary policy in maintaining economic stability. 5

(b) Discuss the impact of banking sector reform on economic growth in India. 5
